

Commissionaires

Boycott Commons

- "appalled...
fornication
on
balconies"

Lack of control over the admission of non-students, the underage drinking, and the unacceptable conduct at the Commons Block dances prompted president Hugh Farquar to order Traffic and Security to attend and control the last dance held there.

Vice-president Kyle is reported to have asked T&S to supply three men to check identification and control entrances. This decision was the result of a recent meeting between the masters of the two colleges and the president.

Grant McOrmond, master of Craigdarroch, stated that he and Brian Gooch, Master of Lansdowne, brought up the matter of security at the dances during a routine meeting. This was as a result of requests and complaints made by students. According to McOrmond the requests concerned a number of High school students that have been attending the dances. The dances had previously been patrolled by commissionaires but McOrmond stated that in the meeting with the president, it had been decided that the expense of paying the commissionaires was too great to be born by the students. McOrmond said that the president felt that the cost should be carried by the University. He also indicated that using T&S was only a temporary measure to deal with a specific problem--high school students crashing the dances.

A spokesman for the Canadian Corps of Commissionaires who makes arrangements to supply rent-a-cops, however, stated that one of his men refused to ever work at the Commons Block again.

"And he's a good man--ex RCMP," said the spokesman, but he flatly refused to go up there again."

The commissionaire had been hired as a doorman to control accesses, and, said the CCC official--who refused to give his name--"He felt that it was not his job," to control the actions of the students, and stated that he was "appalled" at their conduct. According to the commissionaire, there was no attempt to prevent underage drinking and there were couples "fornicating on the balcony." Said the spokesman, "I wouldn't have my daughter up there."

Bruce Fredrick, senior don at David Thompson Hall, admitted

that until recently there has been no attempt to maintain adequate control at the dances. He stated that at one dance approximately 60 per cent of the people present were high school students and underage. He also indicated that they didn't worry too much about the residence students, even though a number are underage.

McOrmond had stated that there was no one person that organized or controlled the dances and that the people working the dances were volunteers from the residence.

A student who lives in residence and who has just turned 19 told the Martlet that he had gone to all the dances and always drank there. He stated that it was quite easy for someone who was underage to drink there.

"They don't check at the door, just when you buy the tickets. They don't even really check when you buy the tickets. I don't even know anyone that has been refused. There are quite a few high school students there."

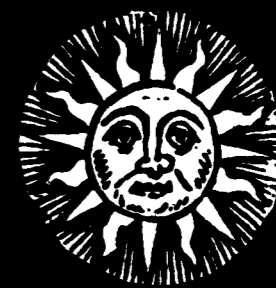
Manager of the SUB Pub, Gordon Teel, was asked if T&S were ever used there, he replied "We've never considered Security because I feel that it is not their job to control our dances, it is the job of the students themselves."

The Pub employs five students to control access and check ID at peak periods. Teel stated that there have been no problem with underage drinking in the pub. Their security is paid for out of the profit on the beer.

A source within Security commented that they would rather not supervise the dances and it would mean that there would not be enough men to work the regular shifts if they had to supply three men for every dance.

by greg middleton

the Martlet



volume 11 number 23

university of victoria

march 9th, 1972



*If 'no news is good news'
Then bad news'll do ...*

UVIC Golf Club

meeting

Tuesday March 14

Commons Block 203/204
Lansdowne Seminar Lounge



METRO TOYOTA

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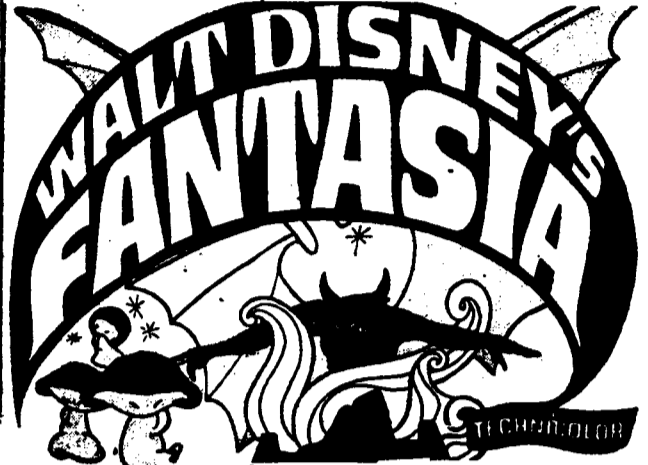
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The Poet as Administrator

{short stories and verse at three credits a shot}

The English department has rejected a bid for sepeation by the Creative Writing section.

Of the 50 members eligible, 21 voted to support the Robin Skelton-Lawrence Russell proposal that Creative Writing become a department unto itself, while 23 opposed it, and 2 abstained.

Announcing the outcome of the balloting, Tuesday, department head Dr. R.F. Leslie said, "The English department has declared it's will, and it's up to the dean to interpret that."

Leslie said the vote did not constitute a decision on the question, but only shows where the department stands. It is up to the administration to make a final ruling on the matter, he said.

"I expect they (Skelton and Russell) will carry it forward," said Leslie, but added, "I don't know what will happen next."

Contacted Tuesday night, Skelton said he was "very pleased at the amount of support" his motion got from the department, but stated that he hand't yet "decided exactly what to do," in pursuing the case.

"I don't think there's an established procedure," he said, "I'd like to talk to the dean (of Arts and Science, Dr. J. Climenhaga) ...head of the department, and members of Creative Writing," before taking any action.

Skelton said he wasn't surprised by the outcome of the voting, as he'd "tried not to anticipate" things.

He added though, that "on the whole this is pretty well much what I'd expected."

Skelton said "I think there is sufficient support for the idea of Creative Writing getting more independence," and "I'm going to see it as a vote of confidence," for the proposed sepeation.



Robin Skelton— Poetry bis Sullen Craft or Art

Russell, who jointly submitted the proposal with Skelton, was reluctant to interpret the voting results.

"I guess that's kind of interesting," said Russell of the tally, "but I don't know what difference it makes."

Russell said, if anything, the vote showed an amount of "uncertainty" within the English department.

He said "a lot of people probably voted against it because they were uncertain...they felt it would be safer to vote against it."

Russell wasn't sure that Skelton was right in reading the vote as one of confidence, saying that the way he, Russell, saw it, was simply that "more people

wanted us to stay."

Associate professor Dr. Carol Johnson, opposed Skelton's plans for a sepeate department, and disagreed with his interpretation of the vote.

She said that Skelton and Russell "would try to interpret anything in the most favourable light", and felt the Creative Writing proposal had a definate lack of support in the department.

Johnson said she hated "to interpret votes, because I don't think in political terms."

She added that she did not oppose Creative Writing, but rather objected to the Creative Writing programme Skelton proposed to set up if he were allowed complete freedom.

UVic as Landlord

by dave todd

The University will renew Camosun College's land rental lease, though not after attempts to markedly raise the rate at which the property is let.

UVic's Board of Governors accepted Monday night a Greater Victoria School Board proposal for renting the Lansdowne site at an annual cost of \$100,000 until 1976. The college has the option of discontinuing the contract after two years.

The current lease, under which Camosun pays \$90,000 a year, expires in June of 1973.

When informed of the decision, School Board Chairman Allan MacKinnon was relieved, saying rejection could possibly have meant the end of the community college. The land was too expensive to be bought from the University, and the possibility of moving to a location on Interurban Road had had to be considered.

In a letter of August 1971, UVic Vice-President Jack Kyle informed the School Board the University was not interested in continuing the existing agreement but that it would

consider renewing the lease at \$218,000 per year.

Mackinnon described this price as "\$118,000 of shock." As the new figure reflected a footage rate to which other land used for similar purposes was being put, the university felt the School Board was capable of paying that amount.

Kyle's letter drew attention to the fact that Camosun was becoming well-established and had "a reasonably bright future before it."

Through negotiation, UVic reduced its offer to \$165,000 by December. This was still "more than we could afford to pay", said Mackinnon.

He explained that extra expenses over a certain percentage of total cost are a direct burden to taxpayers supporting Camosun. The University obtains its funding from a different source. By increasing the college's rent as much as it hoped to, UVic would be asking local citizens to pay the extra money it wanted.

Mackinnon said it may only

have been a coincidence that the University considered accepting the School Board's proposal the day after a rental fee of \$200,000 was mentioned in the Legislature.

MLA Dr. Scott Wallace said last week, "UVic made extortionate demands for rent and immediately this is raised in the house they agree to settle for \$100,000 less. There shouldn't be a place for horse-trading in education."

To UVic's reply that the original figure asked for had not been seriously considered, Mackinnon responded, "I'd be surprised if Mr. Kyle put things into a letter which he did not mean."

The University's action showed "a serious lack of appreciation of the situation", said Scott Wallace. "They didn't act in my view completely honourably. When revealed to be displaying a pecuniary interest in the college, when this was revealed publicly, they reduced their offer, and any thinking person can see that this is not a co-incidence."

Who is Garvie's Ghost?

The committee to select the new dean for Fine Arts has been chosen and will have their recommendations ready "as soon as possible."

President Hugh Farquhar announced Tuesday that his two appointees to the five man committee were vice-president Dr. D.J. MacLaurin and Dr. John Peter.

The three faculty members elected to the panel are Dr. Siri Gunasinghe, department of history and art, Dr. Barbara McIntyre, theatre, and professor Norman Toynton from Visual Arts.

The committee is responsible for screening applicants for the deanship, and forwarding a list of three to five names, "suggestions", to Farquhar.

In responding to charges last week that the president was out to get his "own man" appointed, Farquhar said the accusation, which came from an anonymous faculty member, was "absolute nonsense."

"I find the comment so ridiculous," said Farquhar, "it's hardly worth responding to."

He said that faculty has the majority on the committee, and

that he personally doesn't "even have a suggestion in my own mind as to who should be named dean."

Farquhar also said it wasn't true that he'd delayed the search for Dean Peter Garvie's replacement.

"The only hold up is the committee itself," he said, "not me."

Students are to be "consulted" on the choice of a new dean, but will have no position on the selection committee. Some three weeks ago the Fine Arts faculty voted 14-11 to allow students an advisory capacity only.

Garvie would not commit himself, Monday night, on the question of student involvement.

"It was their (faculty's) choice," said Garvie, "I don't know how I would have voted on it."

As chairman of the faculty meeting the dean had no vote, and said that he stayed on the fence throughout discussion of the students' role in the selection process.

"There was no way I was going to get involved in that come hell or high water," he said.

More Positive than Thou

In an address to the Joint Faculties last Wednesday, President Hugh Farquhar attributed UVic's multitude of problems to rapid growth, expansion without foresight and lack of purpose.

"The miasma of fear and suspicion that permeates this place is most distressing and it impedes progress", he said.

Farquhar gave a cursory examination of attitudes among groups on and off campus. He began by describing the disillusionment about UVic experienced by the community at large.

"We have lost the confidence of the community and we cannot afford this," he said.

Going on to discuss faculty, the president characterized them "in general, as ultra conservative, as desiring to retain the status quo."

Although only in office a month, the president said it was becoming "increasingly obvious" that many of the students and certain of the younger faculty were those most strongly opposed to change.

"Every suggestion that I propose is resisted by someone. I'm not supposed to rock the boat; the harbour is too comfortable."

Farquhar's curious assignation of the term conservative was extended to the Martlet whose approach he described as negative, pessimistic and cynical in contrast to his own optimism and cheerfulness.

He stressed that his present appointment was purely pro tem, drawing attention to the sobering experience of being asked to initiate the search for a successor within one week of his reaching office.

"At this time I am thinking only of June 30, 1972. If, at that time, I do not find the climate congenial, I shall leave. If the situation is, however, satisfactory, I shall discuss my position with the Board of Governors. In the meantime,

you will have to put up with me.

"I accept the fact that I am accountable both to the Board and to the Faculty - but in different ways. I will encourage new ideas and innovations, but I don't think that I should initiate them.

Failure to establish satisfactory techniques for looking after the psychological needs of Faculty, unbalanced programmes, growth for the sake of growth, and failure to adapt well to changing social conditions were all faults of universities in general and UVic in particular.

"I have become aware of the existence of fear, anxiety, mistrust, unhappiness, despair, cynicism, pessimism, the whole gamut of emotions," he said.

The resultant loss to the campus community stemmed from a feeling of insecurity, sometimes turning itself into aggression.

"It is the person who secretly doubts his own worth and feels insecure within himself, who sees threats to his own ego where there are none, that exaggerates and over-estimates the potential damage from real threats. Hostility is usually directed against the administration. It is not the administration that poses the threat to you - it is more likely to be your peers - in the kind of system that you have constructed."

Most problems could effectively be resolved at the Department or Faculty level, he said, deploring his daily task of having to deal with situations which "should never arrive in the President's office."

Farquhar opposed the attitude that the Faculty Association and the Administration were natural enemies, hoping co-operation was possible.

"I refuse to be intimidated into doing something that is wrong, and I consider it morally wrong and reprehensible to

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Martlet

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Martlet

EDITORIAL



Letters to us



and Through us

shit from a jesus freak

Sir;
 It may please you to know that your editing is reaching a lot of people in Victoria. A lot of people are talking about you; "who is this Mark Hume anyway!?" etc. etc. Such irony this fellow cranks out! What an acid, corrosive style! What brilliant insights!
 I used to work on an underground tabloid myself. I used to walk around with this very serious look on my face. I used to hunch over my typewriter, diligently screwing people to the wall, trying to hide my pharisaic nature with a barrage of puerile muckraking and madness a la Jonathan Swift. But it was all a gloss. It was nothing but establishment hypocrisy turned inside out, revealing the kidneys instead of wrinkled exterior.

Alas! the Martlet scores again... So what? It's nothing but a children's crusade, only this time it's played by iconoclastic heads who try to feed the needs of the university with bad news: truth shit, funky shit and more existential shit... all the news that's fit to ignore, and that's that.

The Henry Miller or William Burroughs approach is just another gas station can on the highway of life, man. You'll get over it. Naked lunch makes good copy when your only vision of reality is what lies on the end of a fork. But it doesn't last because after you've eaten it you get hungry all over again. The vision of the Martlet is causing your own people to perish, and you would be the last to admit it.

But I'll try to break your membrane on a halfway position measure. Your recent cartoons on Christianity show that you have at least read the flyleaf on some expensive hardbacks, but you don't edify or inform anyone by restating the obvious. But when you point the gun at Jesus Christ himself, He alone does not break, like an idol. If anyone is willing to lay a vision into you, He is. And that vision is love. It is not the trampled down emotional reaction resulting from one small effort in the Haight. Take Another look at Calvary, and don't get paranoid.

cheers,
 I.C.

what does it all mean?

Sir;
 WARNING: Intelligence may be hazardous to your health.
 "He described UVic's 'malaise' as a 'matter of the spirit ... We lack a sense of direction - a sense of purpose. We have been content just to grow." --Dr. Hugh Farquhar, in the Victoria Daily Colonist, Friday, March 3, 1972.
 Growin' like Topsy has made us turvy. Gnarled like a Garry

oak on Gonzales hill. Exposed to the winds of the absurd. Sliding into the non-baseament of sand-based theory. Eroded by flint-edged opinion. Truth graded on the curve.
 Okay. You need your sheepskin to bleat for money. What about the hungry wolf that shrieks under wraps like academic robes and lab coats and gym strip? Not a B.A., not 'bread' (folding or rye), not breads or bikes. Something invisible, under the skin, neglected. Something so feeble it can hardly squeak. Your soul.

"For whoever is ashamed of Me and My words in this adulterous and sinful generation, the Son of Man will also be ashamed of him when He comes in the glory of His Father with the holy angels." --Jesus Christ in Mark's Book.

Lynda Colbert

thanx

Dear Sir:

Through the Martlet, may I express my warmest thanks and appreciation to all those members of the A.M.S. and G.S.S. who did so much to make our recent Open House a success. A very large number of visitors expressed satisfaction at the wide variety of displays, exhibits, and demonstrations, and I would like to share those compliments with the students of the University who spent so much time, effort, and imagination upon this event.

Sincerely yours,

Hugh E. Farquhar,
 President

oh really

Sir:

For certain calculated reasons I was glad to hear that you were sorry ("there's not more to it") (the truth).

The truth has always been as plain as the nose on your face, ever notice it? (Your nose.)

Since you are always searching for the truth you can be confident that when you look in my direction (via letters to the editor) you will receive it ... in time you might not even be sorry any more.

However, as much as I'd like to remain in your confidence, I don't write much for public consumption these days, as I am too busy searching for my own nose; you see, like you, I'm a bit sad that the truth is so very simple, I guess that's why it hurts so much. (And hence the incandescent quotation of last week...)

Most sincerely,
 Comrade X

P.S. Terrific photos by Tom Gore.

black rodney

Tiberias,
 Israel
 The editor,
 You Mother;

First of all, listen. And secondly, the "forces of darkness" quotation attributed by you to my name was NOT released by me but by some sacrilegious tea pot impostor in Tokyo. Of all places. It was NOT in Tokyo, nor NEVER WAS in Tokyo, Japan, nor thereabouts.

But Swuffland is my present roost and the very soil on which Christ suffered and died is my bright new dropping-board. Yet still the earth grows colder under my feet, and again hard times are upon us. A numbing dullness from some dry eastern wind is ruffling our plumage, BUT:

The seeds of a new Revolution are being scattered in the chicken house. You might quote me on that.

In future do take more care not to misquote me. Failing this, Black Rodney will come to your side.

He remains by mine.

tap tap-a-tap tap,
 the Real, and I mean it,
 Chicken Man

the third muskrateer

The editor of the Martlet; Sir:

Aw gee, you guys. What a rotten thing to do to a guy. And your own former copy boy.

I mean, when you launch the big attack on the forces of evil; McDonell, Wright, and myself all you give me is one paragraph. What a thing to do to my ego - and especially since I hate your guts even more than they do.

Oh well, at least I got a byline. For the first time this year.

Yours

expecting-the-longest-
 editorial-comment-in-history
 Dave "Twice" Climenhaga

(You look terrible without a beard. - ed note)

amchitka

Dear Sir:

At a meeting last Tuesday (Feb. 29) the Student-Amchitka-Antiwar-Committee (SAAC) decided to call a city-wide anti-war conference for Sunday, March 12.

The SAAC was originally formed to organize the protest against Amchitka last Nov. 3, but since the U.S. military continues its slaughter in Southeast Asia, and Canada persists in aiding this both materially and politically, it found no reason to halt its activity. The military treaties and defense-sharing agreements are still there; war research is being

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In Advance of Legalizing You- Know-

What

by Greg Middleton

A number of local department stores are merchandising several makes of hashish pipes, however, at least one is a little touchy about getting free advertising for them.

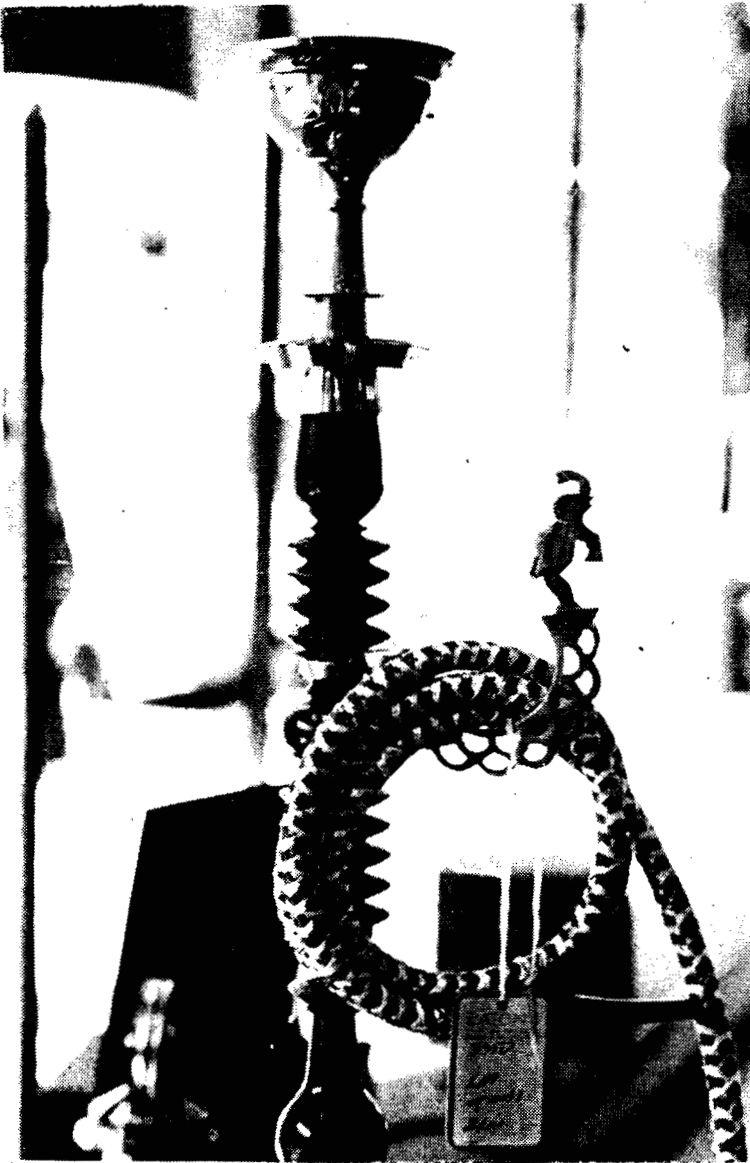
Prompted by a buyers guide to hashish and marijuana pipes published in Rolling Stone magazine, a Martlet reporter toured local businesses to see what the availability of such devices was in Victoria.

Woodwards has two models of a glass and clay water pipe which retails for \$12 and \$15 each. Unfortunately very little information about them could be obtained because a rather officious clerk prevented a Martlet staffer from taking a photograph of the pipe and then asked him to leave the store.

An informed source, however, states that he has used that type of pipe and it gives a very nice, cool, smoke. He also stated that the pipe did however tend to have a rather high, but not unreasonable fuel consumption.

A clerk at the Bay said that they normally stocked several types of brass hookas but that they were temporarily out of stock.

It is interesting to note that Eatons, which does not sell either cigarettes or pipes and tobacco, has the most elaborate water pipe which sells for \$31.00. This brass and wood water pipe stands almost four feet high and has a bowl that would take nearly an ounce to fill. Our 'informed source' commented that this pipe was so



inefficient that it was only for the very wealthy or well supplied.

They also had a smaller pipe with two hoses, presumably the honeymoon model for the young couple just-starting out.

The clerk at Eatons said that she did realize that the pipe was designed for smoking 'pot' but she said they were only sold as ornaments. Most of the people who bought them were tourists who she was sure weren't going to use them.

Economy model pipes are available at Woolco for \$2 and \$3. These are small brass and wood water pipes that are practical and efficient. Only the

older of the two girls who worked at the Smoke Shop appeared to know what the pipes were for. Neither could tell me how well they worked and the 'informed source' had reeled off, muttering something about cabbages and kings.

For the connoisseur there are antique water pipes at Persian Arts and Crafts that range from \$60.00 to \$100.00 which the owner of the store assured me were completely functional. Our 'informed source' however was not only unavailable for comment but incoherent on the floor, running away from giant lice or he may even have gone missing by that time, I forget which.

Buildings Before Books

Students will just have to "learn to live" with the unquiet of McPherson library.

Library head, Dean Halliwell, says that noise from construction crews working on the building's \$2,527,900 extension won't be lessening much during the next year, and won't cease --- except at night and on holidays --- until June 1973, the expected date of completion.

It's a "real source of disruption," said Halliwell, but "we'll learn to live with it."

Halliwell says the noise level is bound to increase, as at present Farmer Construction Ltd. is only, executing the preliminary earth moving tasks out behind the library, with the real construction yet to begin.

Noise won't be the only discomfort brought about by the construction, warns Halliwell, as a "temporary wall" to be built 2 or 3 feet "inside the back wall" will cut back on library space which is already at a premium.

All the discomfort is worth it, though, says Halliwell. The building's expansion, which the library "first requested five years ago" will more than double the square footage of the

building allowing for some 1900 seats and approximately one million volumes, as compared with a present capacity of some half million books and 550 seats.

Halliwell says that the additional space will provide for "an overall upgrading of the library".

He says that there will be "some improvements in addition to extra space for people and books." There will be "properly planned listening facilities," and "much better space allotment for special collections," he said.



The Peter Principle- Immediate Tenure

(UBS) The University of Alberta's pharmacy, Mervyn Huston, has come up with a radical new proposal which he says will solve all campus difficulties relative to tenure, promotions, salaries and administration.

His proposal, released in the February edition of Canadian University and College magazine, hinges on a reverse salary structure that is graduated downward based on incompetence.

Lecturers get \$30,000, assistant profs, \$25,000, associate profs, \$20,000, professors, \$15,000, senior profs, \$10,000 and administrators, \$10,000. All new appointments are made at the \$30,000 lecturer level and instant tenure is granted, though it works two ways:

"The university could not fire the staff member and he could not leave," if his salary decreased due to promotion.

"While the university could not fire an incompetent or lazy person, it could promote him into oblivion and insolvency," Huston says.

"Thus there is a strong incentive to continue to be productive. This is the reverse of the present situation whereby the tenure professor cannot be fired and therefore has a strong incentive to do nothing."

No one could stay in a bracket longer than 10 years under Huston's system; it would take a competent person 40 years to reach the senior professor level, while "a real dud would get promoted to senior prof in five years."

The basis of Huston's proposal is that universities should be prepared to pay a high cost during the youthful creative years, and a low cost in the stagnant years. No new appointments would occur after age 25.

The teaching of students would be permitted down to, and including professors. Senior professors would not be permitted to teach and would constitute a pool from which administrative officers and committee personnel would be drawn.

"The Huston Inverse Salary System provides a group of effective incompetents from whom to draw administrators. It may be argued that this is no change from the present situation but the HISS assures

incompetence and does not leave it to chance."

Particularly appropriate in light of B.C.'s present government is Huston's assertion that: "Politicians feel ill at ease in the presence of intellectual ability."

"The use by the universities of senior incompetents will facilitate rapport with governments."

A Martlet in Winnipeg

WINNIPEG (CUP) - The University of Winnipeg Student Council has officially ratified council president Marilou McPhedran's decision to remove Uniter editor Tom Borowski from the university student newspaper. In a closed meeting Feb. 28, the council voted 9-1 for ratification with one abstention from the lone Borowski supporter. Earlier in the day, Borowski had been unofficially fired and the Uniter trailer padlocked.

But in an authorized referendum conducted by the student council, U of W students voted by a 3-2 majority for Borowski's reinstatement. An earlier referendum was declared unofficial because it was on the same ballot as the council elections.

Activity reached a peak Monday with the distribution of two Uniter's on campus, one a "Uniter Special" put out by the student council. A renegade "Uniter 13" was published by the original Uniter staff clandestinely from the offices of the Manitoban at the neighbouring University of Manitoba.

The council "Special", financed through the paper's budget, claimed the legal and constitutional right to fire Borowski and then went into an "impartial" attack on his actions. One of the things it charged. Borowski with his "financial mismanagement" of the Uniter. According to associate editor Ian Grant the student council through the student council so any mismanagement of funds was the responsibility of the council treasurer.

The Uniter staff is also charging the council with falsifying its financial report by publishing yearly payroll as \$15,000 when the official receipts add up to nearly \$25,000. About ten out of every student's thirty dollar union fee goes for student association salary expenditures.

Grant also said that impeachment of the council is the main goal from now on and that the Uniter will continue publishing without student association support. The present crisis is apparently another in a continuing series of disagreements between the Uniter and the Council, more particularly between Borowski and McPhedran, whom Borowski characterized as "a petty high school mentality bureaucrat intent on exploiting her position for her own benefit".

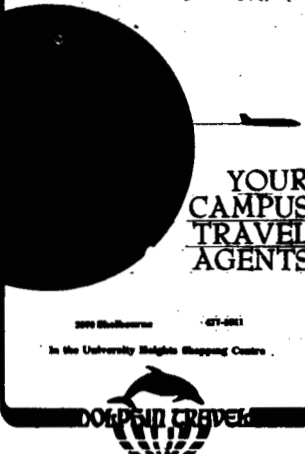
Art Exhibit

An arts and crafts exhibition and sale will open in the SUB this weekend.

On Friday and Saturday of this week members of the UVic fine arts together with local craftsmen will put on a display of their work. The exhibition will be open from 10 a.m. to 9 p.m. both days.

The UVic student's display will consist mainly of prints and etchings, some of which have been printed on recycled paper of puffed wheat. In addition, about 25 craftsmen will be present. Some of the more unusual displays will include the making of dulcimers and other musical instruments.

DOLPHIN TRAVEL



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DOLPHIN TRAVEL

Wide Open and Receptive to Praise

UVic Open House was a roaring success in spite of the downpour that turned parts of the campus into a swamp.

The event's organizer, Ronald R. Jeffels of the Admissions department, estimated that between 15,000 and 20,000 people passed through the University during the open house weekend. He said that he felt the two days that the University opened its doors to the public presented a better side of the University than has been seen over the past year.

He commented "this opens up the University to the public, as well as allowing them to see the University, it allows the public to see the people behind the buildings." He said "I was very pleased with the participation and the spirit that both the departments and the students

demonstrated.

"We received compliments from every segment of the press and also from a number of private individuals", he added.

The largest crowds were drawn by gimmicks in the science buildings. People oohed and ahhed at the thousands of dollars worth of wires and lights.

The psychology department opened up the doors to the Minoan labyrinth that some people refer to as the basement of the Coronett building. They demonstrated the degree of

control that a man with a Phd. in psych can attain over a rat or a small child, if he can acquire the necessary equipment. Even members of the Classics department came out of their offices, albeit looking a little pale from lack of sun, to display their forgeries of ancient art and to try to explain to the layman exactly what they do for a living (simulationis et fallatium peritissimis). The English department, however, only managed to produce a few copies of various professors books, most of them a little

musty.

Traffic and Security reported that there were no incidents and wished to express their thanks to the students that turned out to help the campus cops direct traffic. One confused young man, though, was seen driving along a sidewalk with a bewildered look on his face which turned to dismay when he attempted to cut across a lawn that turned out to be more in the nature of a car eating swamp.

He was later rescued, along with his car.

A French Hit

'The French Connection' is as powerful as a hit of 89 per cent pure heroin and about as subtle as an overdose.

The film, which is currently playing at the Capitol Theater, deals with a multi million dollar plan to smuggle 60 kilos of heroin from Marseille to New York and the cops who are trying to bust it.

Marseille is the center of heroin traffic to the United States and it is estimate that at the moment there is two tons hidden in and around Marseille destined for New York.

The film is as hard and fast

and as violent as organized drug traffic is in reality. Filmed with a deliberate objectivity that gives the impression that it is a documentary, the film is so tight that there is no opportunity to relax.

There is very little attempt to demonstrate any deep motivation or deep psychological import, it is a split second experience. The speed at which the movie progressed did leave some loose ends that should have been tied up. An example of this was the aftermath of the chase scent (it rivals Bullit as hair raiser)

should have at least been suggested.

There is violence; it is not gratuitous but rather stated as the reality that it is. Lenny Bruce stated that 'what is should be shown, not what should be'. It is just so ironic that the fanatic policeman who mistakenly shoots his second policeman and just reloads his gun to go after his victim without any delay or apparent remorse.

I went to the movie with a pusher and his comment was "that's what it is, the odds are on the side of the pusher and I could end up very rich or....."

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Farquhar address cont. from 3

threaten me with the wrath of the Association and the CAUT."

Farquhar was appreciative of the unpaid contribution made by the Board of Governors.

I think that we should let them know we are conscious of their

efforts to provide us with a good University and we should be big enough to express our thanks.

He later said however, "I do not agree with the prophets of doom and gloom who say that this University is finished."

Nearly 3,000 jobs in Europe...

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The Netherlands, Norway, Sweden, Switzerland, and the United Kingdom. Low-cost travel arrangements may also be available.

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ledge of the language of the host country would be helpful, a basic ability to communicate will often be sufficient. If in doubt, inquire further.

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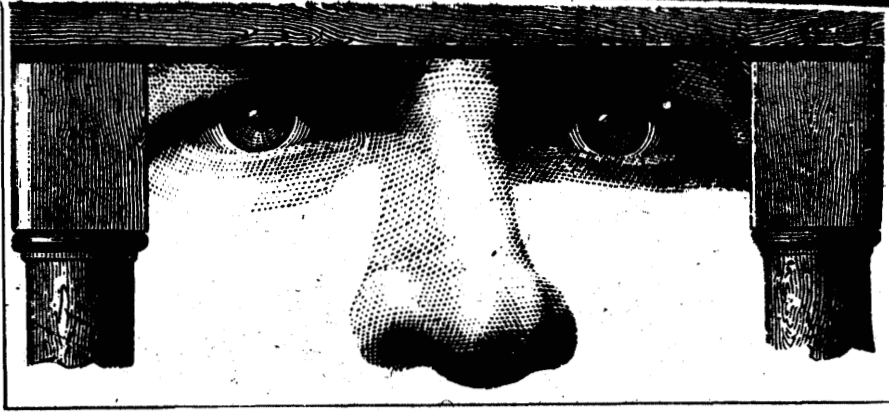


Canada Manpower Centre

Manpower and Immigration
Bryce Mackasey, Minister

Centre de Main-d'oeuvre du Canada

Main-d'oeuvre et Immigration
Bryce Mackasey, Ministre



*'A distant, public voice speaking
of false store fronts and tissue paper...'*

JOHNNY CRACKLE SINGS by
Matt Cohen. McClelland and
Stewart.

Johnny Crackle is a small-time Ottawa Valley rock star. Herb (Bugsy) Stern, his manager, owns a nightclub in the capital, but before he met Johnny he ran a local pool room. Jenny, Herb's daughter, also known as Sara Lee Cheesecake, is Johnny's woman. Their friends, Lew and Sally Clinton, live on a farm in the Ottawa Valley where much of the novel takes place.

After a few years spent grubbing around the local circuit Crackle lands a recording contract with Columbia by "screwing the vice-presidents daughter at a party in Waterton." His record sells well and soon he is on his way to a European tour and, so the local papers tell him, superstardom. But the concert tour is a flop and ends in Johnny's total exhaustion. It is in this state which he calls "condition zero" that Crackle must come to grips with himself, discover his private identity - as opposed to his public image - and achieve reintegration.

Throughout the book image makers follow Johnny, observing, interpreting and usually distorting him, turning a real person into a "larger than life performer." Frank Shaughnessy, the reporter assigned to cover Johnny's tour reduces everything to banality and sensational gossip. And his letters home, interspersed with his "day to day reports" of the tour, reveal him unable to deal with even his own personal experience on any but the most trivial level: "Will (his wife)

have an affair with the next door neighbour if he can't get an erection. Tune in next week for another exciting installment." Publicity has taken over his imagination. Crackle is in danger of going the same way.

Only Lew and Sally seem able to integrate their public and private selves through a lifestyle that is both open and intimate. As the novel begins Lew is an inconsequential clerk in the civil service and he's one of the observers. On his lunch hour he watches all the important people in the capital in order to discover what makes them important. After two-and-a-half years of watching he has learned nothing and walks off his job, leaves his straight girlfriend (who rubs noxema on her arms before she gets into bed) and drives off with Sally to live on the old farm his grandfather left him. If this sounds too much like a fairy tale Cohen is nevertheless able to bring it off. Lew and Sally have given up striving for power and importance to live an active, spontaneous life, and it is through close identification with their humanity that Johnny is able to find his own.

After the tour he realizes he's wasted a lot of time working on Maggie's Farm which isn't anything like Lew and Sally's. "Somewhere sits the man who owns all the record companies and makes a dime a sound changes hands. He sows his seed upon the land and chuckles with every child that is born. He watches them grow up to be old enough to buy records. Some of them buy notemakers and spend

years trying to be musicians so they can make records and rip off the companies...The record man...breeds them to starve and to do dope, he has it worked out with the narcs so the each get a cut." Finally heading for condition zero, he hallucinates a sexual encounter with Sally. He looks down and discovers he is in Lew's body, and, unable to cope with his own desire, lands in a psychiatric ward where a fatherly doctor tries to tell him who he is and what his life means (again). But by now, in condition zero, Johnny's learned he'll have to figure that one out alone. Released and recuperating out on the farm, he makes love to Sally as himself this time, and for real. Nothing more is said about the encounter -- it is "perfect, synchronized and final," the achievement of equilibrium and the end of performance. The dream is over.

The main weakness of Johnny

Crackle Sings is its own tendency to perform. It speaks in a distant, public voice. Even fantasies and interior monologues read like current events, without enough sense of what forces are moving behind them. In fact the external perspective so pervades the novel that it suffers from the same lack of imaginative depth as the lives it describes. It is difficult to conceive of its characters in the flesh. I don't feel Cohen really knows them. They remain "personalities" to him and to us. Johnny is neither hero nor anti-hero, only a star, and the book makes no sustaining myth, but a series of self-contained illusions. Cohen seems trapped in his own fictional limbo where the public presentation is too opaque and schematic to have meaning, the private too complex to understand.

Whether or not Cohen resolves the dilemma,

technically, in his work, there is no doubt he understands and feels it, and his understanding of it is this book's justification. How does one, weaned on the banalities and commercial trivia of popular culture produce an art which is simply honest? How does one make of that success machine we are all programmed to become a real, humane being? Johnny Crackle, born (and reborn) John Harper, has to grapple with those, and so must anyone who thinks he's making the counter-culture. "Our minds are green garbage bags they have been filled with intimations of ungodly reason and scoured with sewage and remnants of faith player pianos in the hands of technology we will march gladly to our destinies even though our Armageddons are made out of false store fronts and tissue paper..." Where do we go from here? by Dana Weber

MON ONCLE ANTOINE

Puisque tout le monde s'est empressé d'aller voir ce film canadien, présenté (au cas où vous ne le sauriez pas) au cinéma Fox il y a une semaine, il serait inutile d'en raconter l'histoire. Avant que vous n'interrompiez la lecture de cet article puis sera des plus brefs, apprenez que "Mon Oncle Antoine", est le meilleur film canadien de l'année.

Il serait intéressant de discuter si ce film a su atteindre l'internationalité. Après

l'avoir vu et après en avoir discuté avec quelques étrangers (ceux-ci semblent plus intéressés au Canada que nous) il semble que oui.

Ce film réalisé par Claude Jutra a été fait pendant l'hiver dans une petite ville minière, Blach Lake, du Québec mais ceci n'a pas été une barrière. L'histoire pourrait être celle de plusieurs petites villes de ce genre. Il y a des coutumes typiques qui peuvent être mieux comprises par des gens de ce

pays mais la psychologie générale permet au spectateur même étranger de ne pas perdre le fil.

Benoît, petit homme en croissance, apparaît comme étant le lien à toute l'intrigue. C'est à travers ses yeux que nous découvrons le véritable "Oncle Antoine" et toutes ses faiblesses. Il semble toujours être placé dans le bon coin et ceci au bon moment, pour découvrir les temps difficiles de la vie ou encore le monde

cont. on 10

PART ONE: THE COMPUTER DREAM

The year: 1984

The place: Every University, Canada

The situation: A day in the life of two students at Every U.

Winston Windermill (IBM number 108-284-801), honours biochemistry student, is cramming for his undergraduate examinations. He has chosen to write his exams in mid-June in order to have a leisurely summer, and has only 45 days left to prepare.

His friend, Harlequin Tiltmaster (IBM: 159-482-951), is preparing for his finals, too, so they both meet on the way to school and chatter about hockey statistics. Harlequin, in the same academic course as Winston, has decided to write his exams in early July.

Building 47, like most other buildings at Every University, is a highrise, glass and steel, somewhat sterile-looking. Inside, the elevator, with uncomfortable acceleration, whisks our heroes to the eighth storey of the library, a floor similar to every other floor.

Winston and Harlequin walk to a cubicle, shut the sound proof door, sit down next to a computer terminal and dial the central data bank of biochemical information located in far-away Ottawa. For the next three hours, the pair carry on a dialogue with computers across the country - learning, criticizing, perfecting, watching film clips on the TV monitor, typing questions and responses into the machine, hearing audio snippets from medical speeches, discussing findings with each other and collecting reams of printed data which they take home with them and study.

Just an average day at the university, really ...

Science fiction? Only in the sense that it hasn't happened yet. The computer, and the incredible potential of computers, has already begun to revolutionize universities and the learning process.

In a very short time, most of the basic parts of the traditional educational institute - the library, the classroom, the professor and the administrator - will disappear from our universities - or at best play a supplementary role to computer-assisted learning.

In fact, the entire structure of the university, as we know it today, could be radically changed in the next 20 years. And 20 years is too far away for any computer theorist to predict what might be possible.

The potential of computers snowballs daily, as new applications are discovered and put into practice.

ALL WORKED OUT

This rapid pace of changing computer technology, plus the high cost of sophisticated hardware, is holding universities back from jumping feet first into the concept of the electronic university. But as universities continue to do their own research and development, and study the needs of education, the day of intensive computerized learning gets closer and closer.

The machinery used by Winston and Harlequin has already been designed, and is already being tested in North America and Western Europe. The major drawback today is the question of financing.

Computers, as they were first envisaged by scientists, had fairly simple uses: they could be programmed mathematically to solve scientific and technological problems much faster than humans could. Their chief virtue at that time was speed.

In a sense, the computer is a direct descendant of the adding machine: both are useful where there are problems involving time-consuming, repetitious and voluminous operations with facts and figures.

They were also useful originally (and still are) for performing more complex calculations and/or logical determinations.

This static concept of the computer was short-lived, however, as scientists began to realize that they had given birth to an electronic baby that was, in many mechanical areas of day-to-day operations more useful than they were.

In the late 1930s, when scientists at Harvard were developing the first electronic computer, man discovered he had a new tool. No one knew at that time the far-reaching implications that computers would have.

Then during the 1950s, the scientists realized they had a new educational tool - an electronic tool with the potential for collecting, storing and transmitting all the assorted data involved in man's vast body of knowledge of the world.

In less than two decades, computer technology in the field of education has advanced dramatically from the adding-machine level to a stage where technocratically-run universities are foreseeable.

How can computers be plugged into our universities?

In many ways; among them: the study of computers, studying other subjects via computers and information storage banks, the changing of libraries from book warehouses into electronically accessible data banks, administration of the university, and national computer networks to facilitate the flow of academic and administrative information.

All these things, and others, are available now. The only deterrent, as far as university and government are concerned, is the prohibitive cost of the equipment.

The first advantage of integrating computers into the academic world is an obvious one - the ability to instruct students in the use of the equipment and teach them how to program computers. As computers become more and more omnipresent in our daily lives (the computer industry will be the largest single industry in the world by 1980), society needs people from all walks of life who understand and can administer the technology.

Inevitably, as universities buy or rent computers, they also set up departments of computer science to train their students in the finer points of operating and programming the machines.

COMPUTERIZING CANADA'S UNIVERSITIES

- a feature by Canadian University Press

In this way the university plays its traditional role of acting as a supplier of skilled manpower to meet the current needs of industry.

The next step is to program other academic courses through the computer, so that the computer can help students learn other materials such as science, mathematics, or foreign languages. This is usually called computer-assisted instruction (CAI).

The concept of CAI has not yet been explored very far, but already several important breakthroughs have been made. Experiments to date have come up with three basic types of CAI.

The first, and simplest, type is the drill and practice system, whereby the student, subjected to an audio or visual stimulus, types his response into the computer. This system has been used for teaching spelling to grades four through six. The computer is used to supplement the standard curriculum.

The second method of CAI is called the tutorial system and has been used to teach mathematics and reading. It is a self-contained system in that the computer teaches directly, by electronic exposure. In this system, the teacher supplements the computer.

The final type of CAI, still being explored, is the dialogue method which involves a direct interaction between the student and the computer. Students can put questions to a programmed computer, and the machine fulfills particular details of the question, putting together a coherent answer. This system is completely self-contained.

Computers have already been designed that enable the student to respond to auditory and visual displays by three different input modes: a hand-held light-pen, a typewriter key-set, or a microphone recorder.

Computer-assisted instruction on a mass scale necessitates large comprehensive data banks for storage of information pertinent to university courses. This means electronically accessible libraries, with efficient information retrieval.

More science fiction? Nope, it has already been done. Computerized data banks are becoming fairly common now as several of the large computer hardware producers have developed systems for data retrieval. The most common method consists of microfilm (for storage), video screens (for retrieval), and computer terminals (for electronic control).

EXTREME EFFICIENCY...

This method is quite primitive in the face of recent developments which include storing the contents of books in mechanized form as they are published; indexing and cataloguing by computer; designing a computerized dialogue to aid students in finding information that they do not have publication data for; computerizing an analysis of the material's content rather than just its title; building centralized data banks that are accessible thousands of miles away by direct transmission; mass-producing individual computer terminals so that students can plug into this computer library at any time.

And so on and on, until libraries (and books) as we now know them become obsolete in the university of the future.

Now that we can foresee the demise of the classroom, the lecturer, and the library; let's turn to the administrative functions of the university.

Computers are being widely used in North America by university administrations for efficient registration and for rapid analysis of sociological and academic trends among the student and faculty population. Registration at most universities in this country is done by computer cards.

Computers are also useful for calculating university resource utilization; particularly in studying the complex patterns of room allocation (space problems), time slots for lectures, and the availability of staff.

And, of course, computers can be used to facilitate top-level administrative information-flow, both internally and between universities. File cards on exchange students and faculty are an example of this use of computers.

A by-product of this mechanization of university administration is the loss of jobs for lower echelon administrators. The ever-growing, automation-versus-employment dilemma.

So, as we bury the lecturers, the classroom maintenance people, and the libraries; let's also write off a portion of the administrative personnel.

That leaves us with only the students, the computer people, a few academic supervisors, a handful of administrators - and a whole bunch of new, gleaming, whirring computers.

That's today's computer dream for education. Tomorrow's reality? The moral and political questions raised by the possibilities of such a system are many.

The danger of a 1984-Brave New World type society where all students in this country (or more likely, on this continent) are programmed by the same central computer experts is a very real one.

An extension of this will be the evaluation of students, and the grading of their courses. Some computer scientists envision a continual objective evaluation (by computer) which will mean an end to examinations. The computer could record and assess a student's progress every time the student uses the computer.

But students will still spend only a small part of their days learning from the computers. How does a computer mechanically judge the human experiences, the day-to-day influences of the world outside the computer laboratory?

How will we be able to relate to computer-learning in an age of increasing alienation caused in part by our advanced machine technology?

Will the computer universities so systematize the present form and content of higher education so that the occasional outbursts of creative non-conformity which occur now and then - such as Simon Fraser's parity PSA department in 1969 or Sherbrooke's democratic social work department in 1972 - will be eliminated?

Who is going to own, operate and control the educational computers? Private corporations? The government? It's conceivable under the existing social system that such an all-encompassing form of mass education would be allowed to serve any interests other than those of the status quo.

What about the potential for state control and conditioning - technocratized mind-control and indoctrination on the national level such as the world has never seen before?

These questions remain unanswered as the technological juggernaut rolls steadily onward.

II. THE CANADIAN VIEWPOINT

Canada, while by no means a pioneer in the research and development of computer technology, is rapidly becoming a world leader in the applications of that technology to university education.

Within the next five years there will probably be a nationwide computer network connecting every Canadian university to every other one by a complex arrangement of computerized telegraph lines and electronic transmission via satellite.

This will give every university's computer(s) access to other universities' computers, making the total academic resources of Canada (that can be computerized) available to every student

in the country.

This network, the Canadian University Computing Network (CANUMET), is now being studied and designed by some 200 experts in government, universities and the computer industry.

In the years between 1964 and 1970, the installation of computers in Canada jumped over 500 per cent, from a total of 504 computers in 1964 to a total of 2,700 in 1970.

Of these 2,700 computers, International Business Machines, the American corporate giant which pioneered in the field, built and sold (or rented) 47 per cent, accounting for 67 per cent of their market value. (But more about IBM later).

The 1970 computer census showed the universities to be one of the largest markets for computers in this country, with 58 universities, including community colleges and CEGEPs, possessing 281 computer units. Practically all of the largest computers were IBM-made.

As the number of computers grew, so did the number of universities offering courses in computer science - 33 universities and 23 community colleges included computer studies in their 1970 curricula.

BIZARRE EXPERIMENT

How are the computers being used? Some are being used for computer-assisted instruction, including a bizarre experiment at McGill University where a course on the Danish philosopher Soren Kierkegaard is being taught by computer.

The computer in this example is programmed with every word that Kierkegaard published (in three languages: English, French and the original Danish). The computer subdivides all this information into an analysis of topic. Thus, if a student wanted to know what Kierkegaard had said about the Jews, for example, the computer would give a book and page reference to every time the prolific Dane had written 'Jew', 'Jewish', 'synagogue', 'Israel', etc.

Very few CAI programs are yet as sophisticated as this, but the use of CAI is becoming very wide-spread in Canadian universities, especially in the fields of science, mathematics and foreign language.

All of which is quite normal in the computer industry of the western world. Where Canada's electronic star shines, however, is in the study and design of computerized libraries and data banks, and the means of getting up a far-reaching user network around these specialized information banks.

This concept, the nation-spanning network, is the cornerstone for the building of a wired world, the truly global village.

The University of Quebec, which is currently spending \$75,000 of federal money to study the feasibility of CANUMET, last April inaugurated a computer network of its own.

The mini-network, connecting five campuses (Montreal, Quebec, Rimouski, Chicoutimi, Trois Rivieres) and a handful of research institutes, is called a 'star network'. This computer jargon means that one gigantic central computer, located in Quebec City, can be used by several campuses who cannot all afford large computers.

The University of Quebec network is used widely for administrative purposes and for teaching computer science, and

has limited experimental use in CAI and library applications.

The computing equipment - the machines only - cost the university a total of \$80,000 a month from Control Data Corporation.

Meanwhile, Ontario, with over half of the computers in Canada, has been considering setting up a network of its own. The network has been developing fairly slowly, however, and today the Council of Ontario Universities has a series of separate bilateral computer connections between a handful of universities.

Those links (among Trent, Carleton, Western, Ottawa and Queen's universities) have led to a few new developments for a potential Ontario-wide hook-up. For example, Queen's and Ottawa now share the same data bank for teaching law; while Trent has found it cheaper and more efficient to use Carleton's powerful computer than to have its own.

On the west coast, the University of British Columbia's computers can transmit to those at the University of Victoria and vice-versa.

All minor steps in the grand scheme of things, but nonetheless significant as the universities move closer and closer to being a totally integrated network.

This technologically inevitable integration will by no means be a smooth transition, however, because of the great variety of computer languages that are used to program computers in Canada. The information-flow between two computers programmed differently would be blocked as suddenly and as surely as two people talking different languages.

Another computer network, 'star network' with the National Research Council's massive computer at the centre, is currently studying the possible ways of standardizing computer language so that computers can transmit to one another without having to re-program the information.

The NRC network (which currently includes University of Calgary, the Ontario Institute for Studies in Education, McMaster University, Algonquin College, Seneca College, and the Danforth School of Technology) is also used for research and development exploration of other possibilities for computerized education.

The practical functions of the network at this time - it has been operating for several years - are the comparative cheapness of using the NRC's powerful computer, and the access to specialized scientific data banks that NRC is beginning to construct.

Slowly but surely the national university-computer jigsaw puzzle is piecing itself together, with aid from government and education experts - and IBM.

HARSH WORDS

The Science Council of Canada, in August 1971, showing much more bark than the government (and its corporate backers) will ever show bark, attacked the foreign-owned computer companies operating in this country and called for an independent Canadian computer network.

In a special report on the possibility of a trans-Canada computer communications network, the council took exception to "branch plant status for the Canadian computer industry."

"Leaving aside questions of exports, excessive dependence on foreign suppliers and lack of worthwhile jobs for highly educated Canadians" the report continued, "we are above all else faced with the urgent need to exercise control over the shape and thrust of the industry, so that its development may be harmonized with our social priorities."

Now, now, gentlemen ... those are harsh words indeed for a report by a government that tolerates 90 per cent foreign ownership in other industrial sectors of the economy.

But then again, maybe the government is genuinely concerned with national control of the Technology of Technologies. After all, 1984 is only 12 years away.

On all sides, then, the stage is being set for a giant computer network encompassing all Canadian universities. But it may not be possible, at least in the near future, for Canada to develop and build her own network.

In point of fact, Canada may not even run her own network. These questions of development, ownership and control remain suspended, however, as plans continue to begin on CANUMET.

CANUMET, being organized by the federal Department of Communications and the University of Quebec, will span up to 28 universities within the next three years, and its membership will be open to all universities.

The network, now in the educational-design process stage, is being studied thoroughly by educators, programmers, and hardware producers in a massive systems-analysis session.

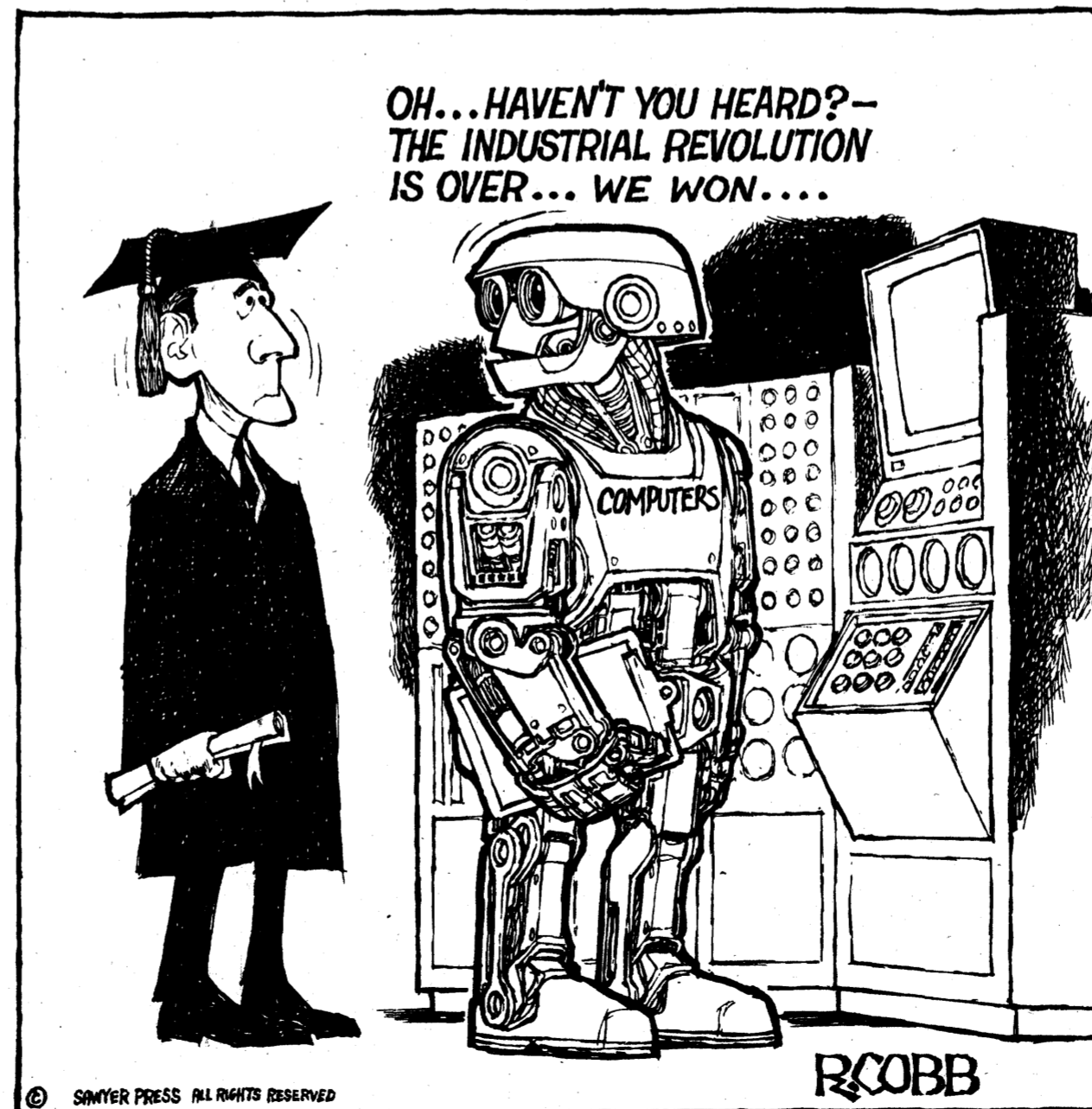
One of the immediate problems is that of financing; how much are the universities, the provincial and federal governments willing to pay? Enough to cover transmission costs which could run to \$3 million a year for 28 universities?

A similar network in the United States, the Advanced Research Project Agency, has similar costs, and transmission costs here in Canada are an average of two to three times higher. One conceivable way of cutting these exorbitant transmission costs would be for CANUMET to use the Telesat satellite. Telesat is a Canadian crown corporation and the satellite (built by U.S.-owned Hughes Aircraft) is to be orbited this year.

Initially CANUMET will be an interconnected system of data banks and information retrieval in which universities can use the machinery and programming of other universities' computers. For example, if Queen's and Ottawa universities are in the network, then other universities could dial into the specialized legal data bank mentioned earlier.

The future of this network hinges on questions of financing and computer-language standardization, but there seems little doubt that CANUMET will become a reality. On a minor scale, with its first five to ten members, it should be in operation within 18 months.

cont. on 15



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Students warned on group flights

(UBC) Students considering going on a group charter flight should be wary of the services offered by individual promoters who are advertising in newspapers.

A great many of these individual promoters do not adhere to Canadian Transport Commission regulations for organizing group charter flights, Stuart Bruce, Western Student Services general secretary, warned Monday.

The major rule governing the legality of a group charter flight is affinity.

"Affinity means the group planning to travel at the reduced charter flight rates must have originally been brought together for a reason other than travel - such a group would be the AMS, which is represented by WSS," he said.

Also, any individual going on the trip must have been a

member of the group for at least six months.

But many of these individual promoters just "shove people into any group so they can fill the seats they have contracted from the airline they are dealing with," said Bruce.

"They mail your (back dated) membership to you with your ticket - you don't even know what group you are a member of until then."

The adverse results of these illegal methods affect the individual who is travelling.

Bruce said the travellers' group memberships are checked when they reached their point of destination.

"The passengers on a charter flight from Vancouver to London (the most common flight) would be checked by the British Board of Trade.

"If it discovers the memberships are illegitimate

the flight is immediately sent back to Vancouver," he said.

The organization that arranged the flight would automatically lose its charterworthiness (its licence to book charter flights) and be told to refund the passengers' money.

But the organization would more likely than not go bankrupt and the individual would lose his money, said Bruce.

As well, it is a contravention of CTC rules for an organizer to advertise the spaces he has contracted on a flight to the public.

Charter flight organizations are supposed to work on a non-profit basis.

CTC regulations permit organizers to charge passengers \$8 more flight fares to cover administration costs.

"In addition to that they can arbitrarily raise the price to

cover reserve underload," said Bruce.

Reserve underload refers to the loss organizers suffer if they are unable to fill the seats they have reserved with the airline.

"If all seats are filled, the organization is supposed to refund the individuals the extra money they were charged," he said.

But this is only according to CTC rules - it is not a breach of contract with the individual if the organization does not refund the money, he said.

This is because the individual is rarely informed of a possible refund and he agrees to take the trip for the price quoted by the organizer - which includes this reserve charge.

"Most organizations don't refund this money at all," he said.

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by **Rosita**

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MON ONCLE

cont. from 7
pourri des "grandes personnes".

La langue très typique de cette région du pays n'a pas été surexploitée, ainsi elle ne dénote pas trop les auditeurs, demeurant très simple. Les sous-titres ne peuvent rendre le charme de toutes ces expressions très précieuses sur le "boss" ou le contexte social du film. Ainsi il faut parler d'une différente extension de compréhension pour les auditeurs. Par exemple quand Jacques Gagnon dit tout en vidant sa dernière bouteille de bière: "Encore une que les Anglais n'auront pas" et bien une fois traduite cette expression toute chande d'humour devient comme une déclaration politique. Il y a aussi la "Manchite maintenance mes tesses" qui ennuie en Anglais n'ayant pas son équivalence.

En somme ce film eu est un bien coloné de la joie de vivre et de l'unité des gens habitant dans une petite ville. Il n'y a plus de gârne, ici on peut se rappeler la scene du Magasin Général où la patronne fait chanter tout le monde mettant de côte tout respect humain.

La cinématographie, ou peut en eu fier. Un spécialiste pourrait développer...

Pour ce qui est des vitigues négatives, je cède la parole à ceux qui ne sont point aller voir "Mon Oncle Antoine"

Zita De Koninck

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Comment on Sports

by Jack Godfrey

Intercollegiate athletics are very nearly over for this year and although not a great success they none-the-less have not been a failure for University of Victoria teams.

In basketball the varsity teams acquitted themselves with honour, if not quite making it to the glory category.

The Vikettes, playing good scrappy basketball, refused to live up to preseason predictions and with a 13-3 record were good enough to end up in second place in the 5 team WCIAA "Far West Division".

Thanks in large part to the skill of Yvonne Lettelier and Lorna McHattie the Vikettes, under the guidance of Mike Gallo, pulled the upset of the decade when they beat the UBC Thunderettes, the only loss the Thunderettes suffered all year, in both Intercollegiate and Senior Women's league play.

The Vikings under coach Gary Taylor who was promoted from the Jayvees, were in a rebuilding year and not expected to do very well - they didn't.

However, considering the Vikings spent a large part of the season having to use Jayvee players, when their regulars were out with injuries or tied up with exams, the third place finish they managed to come up with was a creditable showing.

Most of this year's team should be returning to Viking uniforms for next year, giving coach Taylor a strong nucleus from which to field a contender for the "Canada West" conference championship.

Jayvee coach Pete Jensen would likely just as soon forget the past season.

In his rookie year as a basketball coach at UVic Jensen started out with a team largely comprised of rookies and when the Vikings were hit by injuries often found himself down to 2 of his starting 5.

Under these conditions about the best Jensen could hope for was to develop his players for the future, a future that can only improve for this year's edition of the Jayvee basketballers.

All things considered it was not a bad year for basketball at UVic and with the young players coming along the future looks good.

SPORTS

Physical Complex

Tuesday night saw the Board of Governors give what could be called approval in principal on the construction of a Physical Education and Recreation complex for the campus.

The approval given by the board means that the complex has now reached the stage of being ready to select the design team; construction should begin in November of this year, with completion sometime in early 1974.

To be located between the stadium and parking lot number 3 the complex will have a

swimming pool and gymnasium as its main components, but will also include squash courts, handball courts, lecture rooms, labs, resource center and common area.

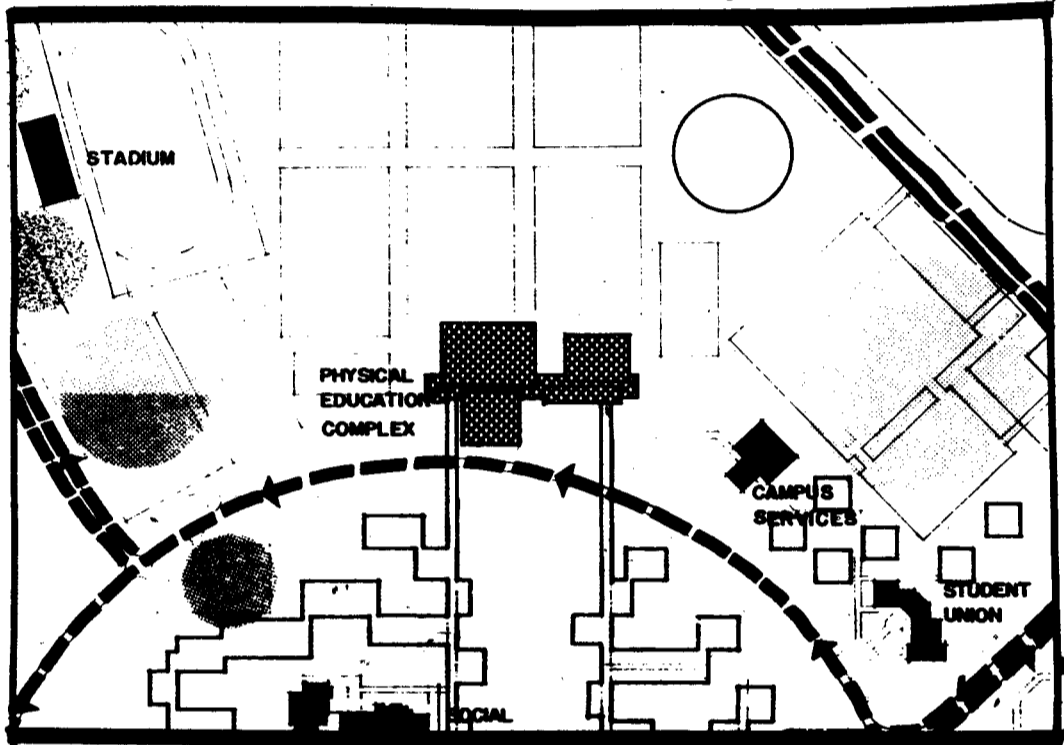
Total price tag for the complex is \$2,600,000 - this figure includes the complete complex with landscaping, outside lighting and parking facilities.

Athletic Director Mike Elcock said the news was "terrific, the complex is something we desperately need around here, it will be a

tremendous asset to the university."

Reaction among members of the physical education department seemed to be a guarded, wait and see attitude, and 'we'll believe it when we see it.'

Vice-president Jack Kyle felt that there would be no long delays or postponements of the complex this time; "I think", said Kyle "the university certainly needs this complex and I am in hopes it will move fairly rapidly with construction starting in November.



Putting On...

The past reading break saw the golf match of the year as UVic President, Dr. Hugh Farquhar lead the faculty against the UVic Golf Club in the annual Student-Faculty Tournament.

Out to avenge their loss to the faculty last November the students built up a commanding lead.

The faculty stormed back, to

tie the match at seven to seven.

Low gross for the faculty were Bob Bell and Dean Halliwell with 86's on the Uplands course while the low student was Keith Burrell with a 71.

Gordon Hobson with a net 72 was low net for the faculty while Keith Burrell took the honors for the students with a net 68.

Lansdowne College Ball

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Fri. March 10

9:00 - 1:00

Band - The Ambassadors

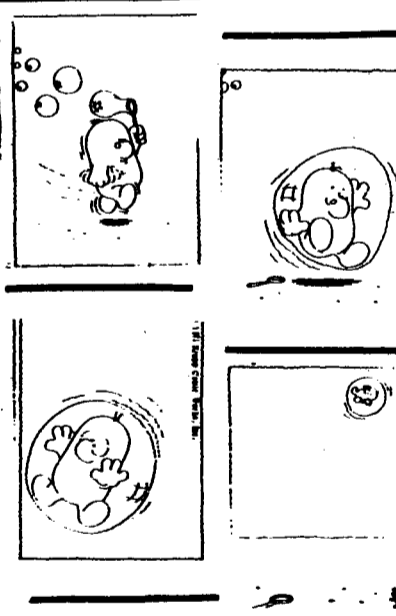
\$4⁰⁰ / Couple

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Buffet will be served - 11pm

Dress - Formal/Semi-formal

Tickets available at Lansdowne College Office



Intramural Bouncers League

LADIES LEAGUE:

MARCH 9, and 16

7:30 to 9:30 P.M.

UNIVERSITY OF VICTORIA GYMNASIUM

MEN'S LEAGUE:

MARCH 9, and 16

9:30 to 11:00 P.M.

MARCH 30 and APRIL 6

7:30 to 11:00 P.M.

UNIVERSITY OF VICTORIA GYMNASIUM

NOTE: MARCH 23 (7:30 to 11:00 P.M.) is a free practice night for men's Basketball Teams at the U.VIC GYM.

The Coming Scene

health service

Tuberculin tests are now available daily from 9:30 to 3:30 in the student health service. All students who were not called in by appointment in the fall should report for this test.

Thur MARCH 9

LECTURE 12:30 p.m.
Dr. John Tulip, will speak on "The CO2 Laser" in Elliot 168

LECTURE 8:00 p.m.
Professor C.J. Herington will speak on "The Third Mask: Aeschylus, Seneca and the Absurd" in Sedgewick 101.

Fri MARCH 10

TRANSCENDENTAL MEDITATION 12:30 p.m.

John Cowhig a teacher of Transcendental Meditation will give an introductory talk in the Lansdowne Seminar lounge.

NIETZSCHE 12:30 p.m.

Dr. Hans Eichner will speak on "The Ungoverned Unicorn. Reflections of Nietzsche's Through in Literature" in Cor. 108.

IRISH UNITY AND SUPPORT COMMITTEE 12:30 p.m.

The Irish Unity and Support Committee will have an

organizational meeting in the sub upper lounge. Come if you are interested in Irish defence.

LECTURE 3:30 p.m.

Dr. Frank Wesley will speak on "What in the History of Psychology, has led to B.F. Skinner's Book - "Beyond Freedom and Dignity?" in Cor. 170

FILM 7:15 and 9:15 p.m.

New Cinema Short Film Program will be presented in Mac. 144

Sat MARCH 11

FILM 7:30 p.m.

Alpha Ville, Fahrenheit 451, and LaJettee in Mac 144.

Sun MARCH 12

FILM 7:30 p.m.

War of the Worlds and When Worlds Collide in Mac. 144.

Mon MARCH 13

ROCK SCALING CLUB 12:30 p.m.

The Rock Scaling Club meets in the Sub Boardroom

CHRISTIAN SCIENCE ORGANIZATION 12:30 p.m.

The Christian Organization meets in Craig. 206. This room is also open for the study of, or questions about, Christian Science on Mondays and Thursdays from 11:30 to 12:30 p.m.

YOUNG SOCIALISTS 7:00 p.m.

The Young Socialists meet in Clubs A in the Sub

FOLK DANCING CLUB 8:00 p.m.

The Folk Dancing Club meets in the Sub Upper Lounge

Tues MARCH 14

BIOLOGY CLUB 12:30 p.m.

The Biology Club meets in Elliot 060

ART HISTORY SOCIETY 12:30 p.m.

The Art History Society will meet in the Lansdowne Seminar lounge

LIBERAL ARTS 305 1:30 p.m.

Dr. Sam Macey (English) will speak on "Clocks and Culture" in Elliot 168.

ARCHECTURAL CLUB 2:30 p.m.

The Archectural club meets in the Radio Shack

ABORTION ACTION COMMITTEE 7:00 p.m.

There will be a meeting of the Abortion Action Committee in the Sub in Clubs A. All Women welcome.

BRIDGE CLUB 7:30 p.m.

The Bridge club meets for rubber bridge in the Sub Card Room.

FENCING CLUB 8:00 p.m.

The Fencing Club meets in P Hut

BADMINTON TOURNAMENT 8:00 p.m.

There will be a Badminton Tournament in the Gym for all interested players.



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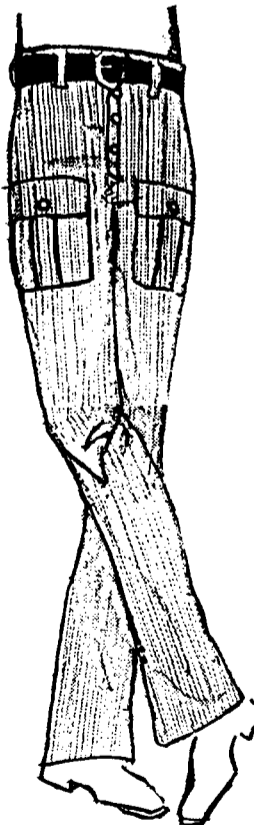
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Good Afternoon Mrs. Johnson - MG

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A Church for all Reasons

Better go to church at least once a month. It is better to suffer a little bit here than for a whole lot longer down there. Try not to laugh as the minister says stuff like "love thy neighbour" and "do unto others."; he is sincere because even absolutes like religion have extenuating circumstances. Kill a Kommie for Krist (or niggers for that matter) becomes a viable and indeed admirable policy. Any revolutionary full of Satan should be expunged, for his and everyone else's good. As for darkies, they are missing a chromosome or two and so don't qualify as human anyway. (As all true christians could sense long before science bore this fact out). Avoid picking up hitch-hiking long hairs as they are part of the devil's conspiracy to sapour moral strength through drugs, kinky sex, throbbing and aroused rock music as well as profane homosexual perversions.

It is highly advisable to turn your cerebral cortex into a relatively vestigial organ by

such in the home lobotomizing techniques as juggling rosary beads while chanting your favourite psalms, chapters, verses etc. from the Bible, interspersed with the sayings of such far-seeing prophets as Herbert W. Armstrong and the inimitable Billy Graham. All too soon a feeling of total security will envelop you as your ability to respond with appropriate dogma increases to cover any situation which involves having to think. Amaze your friends with such aphorisms as: it doesn't take a chicken to know that an egg is rotten.

There are some people who feel that this last process is unnecessary to get into Heaven, but some of us know different. It is mandatory to be incased in an air-tight box of faith, dogma, and blind obedience before all the mysteries can be understood - mysteries like why the Vatican is one of the richest vamps in the world, while half the world is illiterate and starving; why a church with millions of dollars worth of stain glass windows,

gold candle stick holders and life-size crosses carved out of jade and encrusted with all the precious gems in the world is better for saving souls than a one story wooden church, or why Billy Graham can be such a fan of Nixon, the most popular and successful mass-murderer since Hitler. And finally, oh wondrous day! you will at last know why more people have been killed in the name of God than for any other reason.

But not only should you be able to apprehend the truth you should also be able to see through phony arguments, expose sophistry, and in general watch for trickery. Remember, the devil is the arch-deceiver! Our first lesson will be relatively simple; we shall reprint such an argument and it will be your duty to see its faults, or else. This excerpt is from Mephisto Magazine:

"Why are sex and excretion (two of the most natural and enjoyable human functions) taboo unless tastefully presented? Why is the word fuck looked down upon? It is one of



letters continued

conducted on more and more Canadian universities and colleges; and last year alone, over a million dollars a day of military goods were being shipped into the United States. This must clearly be ended if Canada is going to solve its own social problems. The money spent on researching and producing weapons of war has far more useful and socially necessary outlets. Right now, universities and high-schools all over Canada are having grants cut-back, and students are forced to pay more of their own fare for an education which is clearly of lower quality. But this is just one of the problems, there are many, many more. Our country must break with U.S. militarism if it can even attempt to solve them.

At the conference there will be guest speakers from Vancouver, panel discussions, and work-shops. Its prime purpose is to plan for spring actions against the war, which may include a student day of protest on March 29, and solidarity with the International Day of Protest on April 22. The conference will also seek to involve other forces in the anti-war movement besides students, namely labour, political groups, churches, and other organizations finding common cause with the SAAC. It will be held in the SUB at U-Vic, starting at 1 p.m. and running to

about five o'clock. Come on out -- join the Anti-war Movement!

Cliff Mack for the SAAC.

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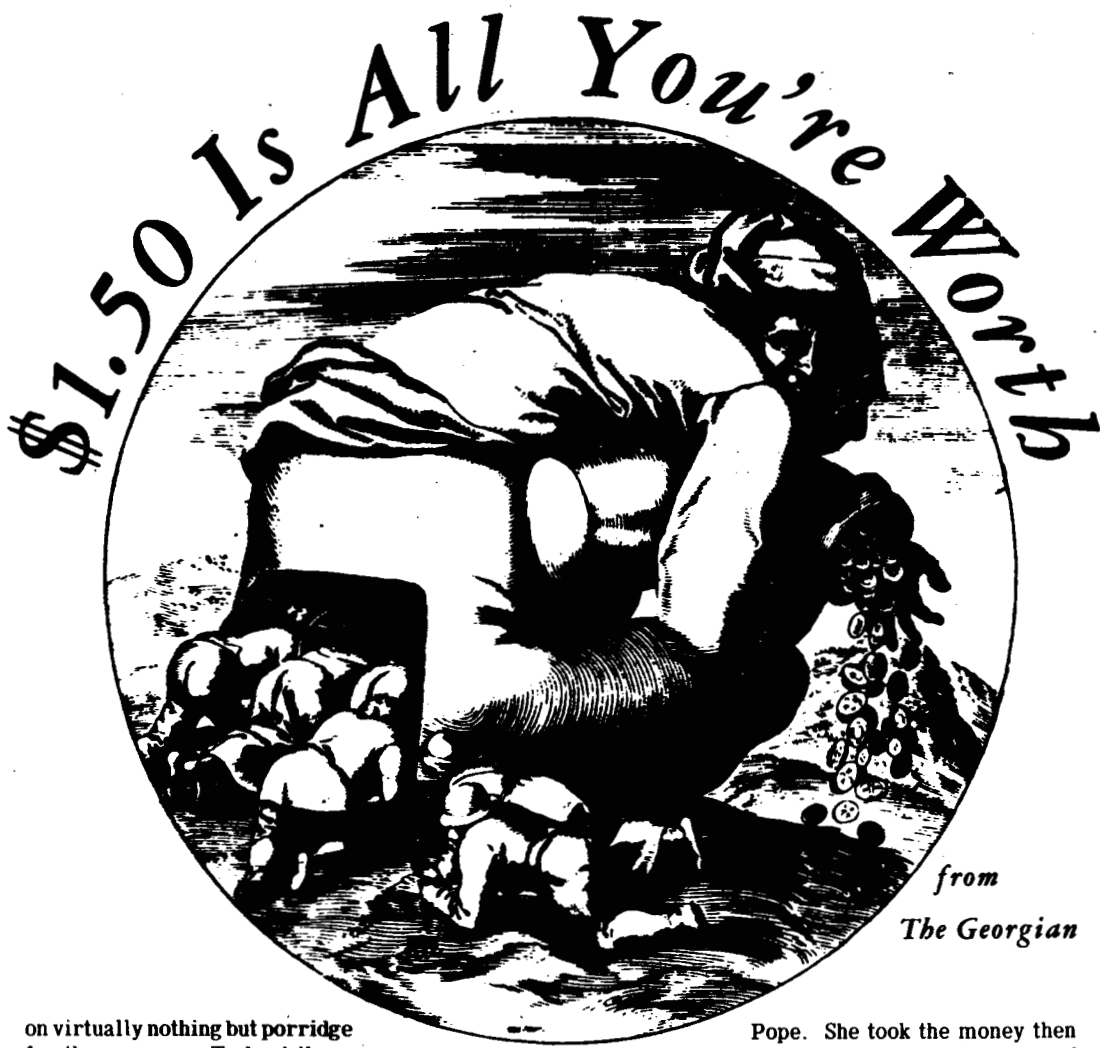
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In the past ten years the student's financial position has radically altered as the elitist attitude towards higher education has fallen. The government began to realize their obligation to ensure that young persons, no matter what their socio-economic position, have an inherent right to enjoy the benefits of higher education, provided they have the intellectual capacity for such work. Well, we haven't quite got to the "inherent right" stage, but it is being approached.

Up to about ten years ago the Canadian student was entirely on his own when it came to financing the cost of living for three or four years while he was working on his education. Summer work was available if one tried looking hard enough, and there was a system of scholarships and bursaries which could help out, provided the student wasn't so hassled by financial difficulties that his grades suffered. Children of well-off parentage had no problem, for bourgeois parents have a habit of saving for these later, more expensive years. The children of parents who couldn't or wouldn't plan twenty years in advance didn't really have much of a chance of surviving through to graduation the harrowing experience of having several years with high expenses, and little income.

Not many of us have the sheer stamina and self-discipline by which we can, by working four months a year, save enough to survive another eight months. The system usually was: if your parents were rich, the world was yours; if your parents were poor, you'd need almost superhuman qualities to survive, and even then you'd live



from
The Georgian

on virtually nothing but porridge for three years. To beat these odds was quite an accomplishment. The woman who managed to get her BA before 1965 failed a year because she had to find extra work in order to support an ailing mother. Thus, scholarships were also denied her because she was poor even "though she'd demonstrated," just by surviving, that she had far more talent and ability than the vast majority of her fellow students.

The private (ie. non-government) bursary system similarly was a fraud. In return for a \$50 bursary - enough for one month's rent - she was expected to spend an evening giving a speech of thanks to the munificent group, then being petted and shown off to the members of that particular organization as a "poor, but deserving student" - as though she were a reformed prostitute receiving an audience by the

Pope. She took the money then refused to play their game of ego-salving and, as a result, received letters designed to make her feel guilty and ungrateful.

In the early sixties the federal government initiated a program of guaranteed loans to students which was supposed to help the young person otherwise deprived of continuing his education. In practise it could be a pretty vicious system. Under this program the student could apply for a loan of up to \$1,000 a year. So, the financially crippled student could wind up \$4,000 in debt, after completing his BA program. Besides putting the child of poor parentage at a severe disadvantage after his studies were completed, it didn't help much while he was studying. Even in 1965 one could not make it on \$1,000 a year, less tuition, unless one had a remarkably strong constitution. No one required that the child of rich parentage have a strong constitution. The sum a student received was a pittance for which he paid heavily after graduation.

No Consultation

In 1966 the Canada Student Loan Plan was revised and the system under which most students now labour was introduced. Under the new scheme, this time administered by the provincial government, a student could receive a combination of grants and loans which were individually determined to cover the disparity between income and expenses. The ceiling on loans was reduced to \$600. a year so that grants could cover the rest of a student's needs. What this meant of course, was that the provincial governments, who were paying out the grants, became deeply involved in the student's entire financial picture.

To prevent abuses of the system, charts were drawn up to delineate the average summer

earnings a student should be able to make provided all was well with the economy. Government officials were given the responsibility of determining a student's expenses. For me, coming from Ontario, this meant that the Dean of Students Office has, for the past five years, determined how much I need for rent, food, books, transportation and other major expenses, all without once consulting me, and asking what my real expenses were. I don't doubt that they try to be fair and reasonable in assessing my needs, but I do resent the lack of control I have over my financial life.

In any case, despite the sometimes bizarre administration of the plan (eg. one student I know was denied financial assistance by Quebec while his brother, in exactly the same position, was given a substantial grant-loan), the system was a quantum leap forward. I, for one, would have never made it through university without such a program of aid. I just happened to have the right status and age as revisions to the plan were made so that I can't say I've ever been screwed. A lot of students have.

Students Screwed

Take the case of a student classified as a dependant. When I began my student career in order to escape that classification one merely had to be over 21 and have worked for a while. Since these primitive days, the age has been raised, at least in Ontario (with which I am most familiar) to 25. So, a 17 year-old is punished for not being married. This sounds like a moot point until one realizes that the government deducts from a dependant student's grant an amount calculated on the basis of his parent's income. This can be considerable in the case of a student whose father happens to have a substantial income. Ten years ago that was no problem but now, with the emergence of youth counter-culture, it means that a rebellious child of bourgeois parents is the one screwed - not only by his parents, but by the government.

The government, failing to recognize this phenomena, has created a situation in which students are denied the minimum income allotted fellow students because one happens to be under a certain age. You cannot claim full assistance by stating that your father won't give you a cent towards your education until you get a haircut. The fact that a student may not have even spoken to his parents in several years is not considered. Students, forced by this state of affairs to live with their parents, are likely to find all assistance cut off and thus you get students living in bare tolerance in NDG bumming bus tickets and cigarettes in the cafeteria.

Quite often the parents resent the government telling them to what extent they must contribute to their child's educational costs. The parents already pay taxes, which are intended for that purpose and wonder why they should further encourage that stranger lounging in the

cont. on 15

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UVIC BADMINTON TOURNAMENT

March 15+22

all interested players welcome entry list in sub hall

Entry Deadline Tues: March 14 6:00 and gym

All You're Worth... cont. from 14

living room. Personally, I have no desire to see my father fork money over to me by government decree. Sure he makes more in a year than I could earn in five, but we have a pact that's been in force the past twelve years: I don't bother him, he doesn't bother me. We both want it that way and if the government were to try to interfere in that relationship it would find both of us fighting it - a balding executive-type with a battery of lawyers on one side and a hairy freak yelling obscenities on the other. Fortunately, I've managed to avoid being classed as a dependant of that particular stranger, but what about students in a similar situation today?

Earnings a Joke

The government's scale of summer earnings is a joke. The mean summer savings of a student, determined according to his sex, faculty and year, are drawn up by the government and automatically deducted from the student's grant. This is another example of an inappropriate application of a general to a particular. I've never managed to save a cent during the summer: all my energy is taken up with surviving. That the government should expect every student to save money despite the current astronomical unemployment rates of the summer work force is in itself a blind denial of reality. Every fall I write to the Department of University Affairs in Toronto and tell them how I managed to panhandle enough money to pay my rent during the summer. They've always been kind enough in the past to grant me a bit more money to cover the disparity between their model of the ideal student in the ideal society and myself, but I can never count on it. A change of government could find me committed to a school term with enough money for tuition or rent but not for both.

So, the AUCC recommendations are a step forward in the emancipation of the student. The old system of each-for-himself is dead - even the government in Ottawa now recognizes that Horatio Alger is a fraud, but there's still something amiss with the premises. The obedient child of wealthy parents is still favoured by not having to deal with governments at all. The child of poor parents has a chance, if he can make it through the public school system (which is unlikely). But now it's the rebellious child with bourgeois parents who suffers most. The recommendations, if implemented, will act to right the balance but a large group of potential and actual students is bound to lose out as long as governments and officials can pick and choose which student will receive what. To ensure that universities are genuinely "open-doored" the whole system should be replaced by one in which all students receive a guaranteed income each year as a matter of right and not privilege.

I find it incredible that students are the only professional group in the Western world who must beg for the right to continue their career each year. I am not talking about loan plans - why should a student have to spend ten years of his life after graduation paying for a beer he

had as an undergraduate? I'm talking about salary at a level sufficient to maintain life. Currently in Canada that comes to about \$3,000. per annum. How many students now receive half that amount? The summer work term period should be forgotten - universities should run twelve months a year anyhow.

A student is one who studies and that is all he should be required to do. I have never yet heard of a shipping clerk who had to have a part-time job in order to continue being a shipping clerk. It is highly unlikely that he'd voluntarily remain a shipping clerk if that were the case. After all, he cannot be a very efficient shipping clerk if he spends his working hours worrying about how to raise money to pay his "shipping clerk fee".

In my second year I was forced to drop a course, thus blowing my honours program, because of the tremendous hassles I had that year - all related, ultimately, to money. I've seen other students flunk out because they've spent class time panhandling on St. Catherine St. or a term in jail for trying to raise tuition fees on the black market.

Of course students aren't the only ones to be caught in the web of half-way solutions - to the problems raised by capitalism. There are also housewives, the

unemployed, the sick, the retired, the volunteer community workers, the artists, or those that just prefer to stay at home. The welter of measures to meet all these different needs is bewildering and a patchwork attempt at best. We have already seen how the concept of the student's financial resources has changed in ten years. Clearly, we are pointing towards the much-talked-of guaranteed annual income (negative income tax). The government, by considering the possibility of such a move, has indicated the financing of such a program is possible (especially when one considers how much money is wasted in administering Mother's Allowance, Unemployment Insurance, Welfare, The Workmen's Compensation Act, the Canada Pension Plan, the Canada Council of the Arts, The Opportunities for Youth Program, Winter Works Programs, the Local Initiative Plan, and the Canada Student Loan Act, to name those that come readily to mind). What is needed at this stage is to have these separate programs abolished and replaced by a change in the concept of work so that people in all non-paying professions, including students, can pursue their chosen careers in peace, financed by negative income tax as a matter of right, without the need to find secondary careers in order to pay the rent.

COMPUTERIZATION...

cont. from 9

Once the network is there, and the concrete basis for immediate inter-university communication exists, any story attempting to make projections into the future becomes almost absurdly speculative. The experts themselves have no idea of the limits to the realm of electronic educational potential.

The plaguing question remains, though, who will run the system? There are several possibilities, including the Department of Communications, or a crown corporation, or a private company such as Trans-Canada Telephone System (communications business) or IBM (computer producers).

The government, insiders say, does not want to bear the responsibility for electronic education at the university level, and would rather turn the controls over to an independent operator.

III. THE MONOPOLY OBSTACLE

And now from the people who brought you the computer, a sweeping new innovation that will dramatically change industry - monopoly.

International Business Machines Corporation (IBM), with assets over \$5 billion, is the world leader in the computer business. In gaining that position, IBM has been through two anti-trust suits filed by government (U.S.), and two suits charging monopolistic practice, filed by competitors.

A multinational corporation (although only four per cent of its shares are owned outside the U.S.), IBM owns 80 per cent of the world computer market., Eighty per cent of the world market. It controls the majority of the domestic markets in Canada, the

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THE UNIVERSITY OF BRITISH COLUMBIA
Residential French Language Bursary Program
- Summer 1972

The Centre for Continuing Education of the University of British Columbia is offering two residential programs in French as part of the Secretary of State Summer Language Bursary Program for Canadian students. Sessions: May 22 - June 30 and July 10 - August 18 Bursaries will cover tuition fees, as well as the cost of room and board, for the duration of the six week program.

Language Institute Centre for
Continuing Education
University of British Columbia
Vancouver 8, B.C.

United States, Britain, France, Japan, West Germany and Italy. How does IBM cope with the growing tendencies toward industrial nationalization in Europe and Japan? By renaming its subsidiaries, trying to look as much as possible like a native industry, and by working towards national goals in every country in which it operates.

After the Science Council of Canada report last August, which lambasted the foreign control of our computer and communications industry, IBM issued statements urging a greater national consciousness of the importance of computers.

But, but, but, questioned a Montreal Star reporter, isn't IBM of Canada an American-based firm?

Silly boy! "IBM of Canada," said David Fraser, an IBM vice-presidential assistant, "is an independently-run operation and is listed on the Toronto Stock Exchange."

To consolidate its monopoly, IBM has made certain that university students, the potential operators and buyers of computers, receive their training on IBM equipment. This has often meant that employers, rather than retrain graduates on other makes of equipment, have found it easier and cheaper to switch to IBM hardware.

This concentrated drive on the student of computer science also ensured IBM of another expanding market: the universities themselves. The use and potential use, of computers in universities will keep IBM in the driver's seat for some time to come.

How did IBM get its stranglehold on the Canadian university market? In many ways, some questionable; in others showing shrewd business savvy.

IBM offers educational discounts on machinery, and gives frequent grants to universities who own or rent IBM equipment. This guarantees the corporation that, as new studies are done on their computers, IBM can develop new products and new uses for the machines.

The Canadian branch plant of the Americal giant refuses to make public the total amount of money they grant to universities and colleges. It did, however, grant 68 scholarships and 58 fellowships last year, as well as matching any contributions that their employees make to university research.

IBM gives generously to universities in other ways too, to supplement the scholarship-fellowship fund and to shore up the long-term investment that it has in higher education. It gives outright research grants to educational institutions, and it donates to university building-fund campaigns.

The straight discount rate to universities: ("please, we prefer to call it our 'educational allowance program' ") was a flat ten per cent for the past few years.

But the true rate of discount is hidden in a maze of joint research and development projects that IBM carries out with universities. These projects are performed on IBM equipment that is cost-shared by the corporation and the university.

These joint research programs occur with frequent regularity all across Canada, from Memorial University of Newfoundland to the University of Victoria. Other centers with major cost-sharing programs are Simon Fraser, University of Alberta, Queen's Toronto, Moncton, and so on.

IBM also maintains a superslick travelling display package that moves about the country from university to university, showing films, equipment samples, computerized programs, graphics and brochures.

And when the sales department falls down on the job, there are more blatant and insidious business connections. Members of the top brass of IBM sit on the boards of governors at the University of Toronto, Queen's University, Trent University, York University, Seneca College, and University of Western Ontario's school of business administration.

Oh, it's hard work maintaining an effective monopoly, having to be on your toes 24 hours a day. As CANUMET gets to the stage where it needs a body to govern and administer the network, you can be sure that IBM will be looking to its own network which stretches from coast to coast.

And let's hope that there are some educators who object strongly enough to a foreign company running our university education system. And let's keep our fingers crossed that the computer producers don't turn their monopolistic power to programming those computers that are affecting our daily lives.

But those hopes would be less tinged with dire apprehension if the people running corporations like IBM didn't look so very much like the people who run our universities, our economy and our government.

ARTARAMA
{on boards surrounding
Library project}

Farmer Construction Ltd.
invites UVic students to help
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painting or or designing
these boards in any manner
they choose.
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Noon Friday.

What the hell are a few trees anyway?

Suit-jacketed, well-combed, oiled, primed and curled, the more daring of them wearing dark shirts with contrasted ties, others representing the old guard in white shirts with

pseudo or old-school ties - Victoria's middle class came out in well-mannered droves last night. Over 300 of them mingling in the Newcombe Auditorium. The occasion? To

hear Jean Chretien, everybody's favourite big-L Liberal speak on the Nitinat triangle controversy.

He did. Jean's kind of a charming man, like Bobby

Kennedy, and you could tell he'd really like to be a dynamic speaker - you know, he shouted a bit and he really had the gestures down, the finger-stabbing, and the shrugging looks more natural and loveable on him than it ever did on Pierre - but he just didn't say much. Maybe it was the language difficulty. Not that his audience would let them bother them - heck no! His English is probably better than our French anyway, and that accent is really very cute.

Most of the audience obviously represented the advance-guard of contemporary capitalism. Wouldn't it be nice if we could keep our money and our positions, and have a few trees too! Besides, if we put a few trees aside now, we may stop revolution altogether.

Not that it isn't worthwhile to save the Nitinat from the collective clutches of McMillan-Bloedel and B.C. Forest Products. It is, clearly. But that's only one small area. It isn't going to do any good to have a beautiful park ninety miles from Victoria if the rest of the landscape is razed and ruined.

What needs to happen is for all industry to stop, while we re-assess the whole thing. And it never will.

It's at this point that the people who heard Jean Chretien say the right things Wednesday night and who form the Sierra

Club of Victoria, get right off the bus. Ecology is great, everyone is in favour of it, but not to the extent where it damages the economy. The Nitinat triangle, the Sierra club is fond of saying, occupies only .07 percent of usable forest land in B.C. Does that mean it's all right to raze the other 99.93 percent? As Gypsy said at the end of the talk, McMillan-Bloedel doesn't even need the bloody trees on that land; all they need to do is recycle the stuff that goes in the garbage every day.

Liberals, small or big, all have one thing in common. They want change to occur comfortably within the existing economic framework. Give the natives enough to keep them quiet. For instance, the subject of Indians (of whom Jean is minister) only came up once during the entire night, and that was during the question period. Chretien told the audience that "if we're reasonable, and they're reasonable" why, he thought, everything would work out just fine. The audience, including a Tonto on stage, clapped.

by doug rowe



The resurrection of Ronald...cont. from 13

the most expressive and beautiful words in the English language. As the patriarch of anglo-saxonisms (since Chaucer) it should be accorded a high respect, not hidden away in the bathroom of the mind. Speaking of fuck, what other word in the language is as accurate and explicit in describing the event? You can "make love" without engaging in intercourse. To "get laid" or "to lay" are passive verbs and sharply attenuate the sexual imagery.

The captious and misleading techniques of this quote should be obvious to all of you that have done your homework, but for all of that, it does lead one to think of innovations which could only benefit the human condition. If we didn't breathe then we could dispense with nose hairs, open, exposed nasal orifices and yes, mucus! Perhaps scientists could invent a food which was totally used up by the body, or where any wastes that remained could be transpired through the skin. Just think, all genitalia could be amputated at birth so that little boys and girls wouldn't get upset at any lack they might descry in their dolls' anatomies. Why, we could even sew up our filthy anuses; and with our "things" already gone, wouldn't we be happy. And nice. Since society, due to the influence of religion and other authorities, have traumatized enough people by pretending that shit, piss and other nasties like fucking don't exist except in the minds of filthy degenerates (who are all part of the anti-Christ conspiracy) it would be only fitting, laudable, perhaps imperative that said organs and what not be removed permanently for the good of all.

Oh, but I see I've digressed. Now, if this lobotomizing doesn't turn you into a full-blown schizophrenic I see no reason why you shouldn't make it into heaven, whatever the Pope deems that to be. For easy referal I have concatenated below a list of rules that sum up

this, the first part of my lecture series that will be disseminated weekly in this paper.

- 1) Pretend that only YOU can glorify God. Take it upon yourself to hate all hippies, spics, nigs, commies but especially people of heathen religions, like Buddhists. They have a funny-sounding name for God and don't believe in Original Sin. They must be dealt with.
- 2) Listen to all people in authority as they invariably know more and better than you do. Believe everything you read in the local papers. Why do you think God invented the printing press? (Remember, the Bible was the first book to be printed!)
- 3) Revulsion is optional when excreting or copulating but never catch yourself experiencing enjoyment as it will count against you at your trial.
- 4) Just because there are about 100 different religions that have sprung up, each using the Bible as their source of edification; just because they can all "prove" via the Bible, that their religion is the "right" one is no reason to despair; the Pope is infallible. Just because he wrote the rules is no reason to complain.
- 5) Stand up for virtue and authority. No one can define virtue so it can't be held against you and it sounds good. Authority? Hell, I mean, heck, everyone knows what is best for everyone else, especially people in uniforms and positions of authority. Why do you think they got the job? Dummy!
- 6) Pray louder than the person next to you. Even if God doesn't hear you your neighbours will.
- 7) Have faith, baby, 'cause we're sinkin' fast.
- 8) Send \$5.00 to Ronald's Resurrection Review c/o Martlet
- 9) Send \$10.00 to Ronald's Resurrection Review c/o Martlet
- 10) Send \$25.00 to Ronald's Resurrection Review c/o Martlet.

Sincere religious persons who comply with all ten of my handy tips will receive, as a tribute to their piety and decency, a four foot arborite cross which doubles as a barbecue stand and bottle opener, a must for all church picnics. Send an extra \$15.00 and you will receive (manna from Heaven) a one-third life-size, "glow-in-the-dark", attachable Christ figure equipped with a ten-hour cassette tape of groans, sobs, moans and the occasional uplifting scream. (Include an extra \$5.00 if you require stereo). Yes, you too can hold authentic, "on-the-cross" revival meetings, in the comfort of your own home. Be the first on your block to expiate your guilt.

Just \$100 and the correct answer to a skill-testing question will net you a bachelors of Theology. After this is obtained and you wish to ascend farther, our "Doctor in every house" policy is just for you! To get this doctorate of Theology is a true act of God. For a fee of \$500 we put your name in our magic hat (a felt hat what has had consecrated wine drops and bread crumbs on it) with one other contestant. If God finds your five hundred dollars worthy, he will choose you!

And last but certainly not least in our "Praise the Lord" gift catalogue is an indispensable item if you are unable to make it to church, or if you just feel like being extra religious. Our "Blood of the Vine" wine is available in all

sizes from the demure nun's pack all the way up to ten gallon monastery cask! Even more potent, er, holy than last year's batch, we guarantee that this stuff will get you closer to God than you have ever been before.

Look out next week for my upcoming column, The Gook and You. Until then, God bless you, everyone.

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